

Juvenile Justice and Delinquency Prevention Commission San Mateo County, California

Juvenile Hall and Camp Inspection Report

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Date of this Inspection: May 11, 2018 Date of Last Inspection: 6/26/17
Facility Name: Camp Glenwood Facility Capacity: 40 (10/section)
Address: 400 Log Cabin Road, La Honda, CA 94020 Average Population: 11
Contact Person: Sheree Calhoun and Bill Johnson Current Population: 15
Phone Number: 650 363 4373 (office) 650 444 1596 (cell) Other Population? Yes No
Describe Other Population: N/A Average Non-resident Population: 0
Presiding Juvenile Court Judge: The Honorable Elizabeth Lee
Commission Inspection Team: Facility: Al Serrato, Daniel Casillas O'Campo, Susan Swope; School: Melissa Wilson, Valerie Gibbs, Michele Gustafson

Documents Reviewed

Fire Inspection Report: Yes No Date: pending last inspection 5/18/16
Health Department Report: Yes No Date: _____
Medical Department Report: Yes No Date: 6/21/17
Environmental Health Report: Yes No Date: 11/16/17
Nutritional Health Report: Yes No Date: 3/15/17
Facility Safety/Security Report: Yes No Date: 3/28/18
Policies & Procedures Manual Yes No Date: 5/18/16
Youth Orientation Materials Yes No Date: _____
Grievance Logs Yes No Date: Reviewed 6/20/17 to 5/11/18
Serious Incident Reports Yes No Date: No serious incidents to report.

Comments: _____

Persons Interviewed

1 The manual is under review now. It is being updated continuously.

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- Youth
- Superintendent
- Medical Staff
- School Staff
- Supervisor
- Youth Supervisor/Counselor
- Food Services Staff
- Other: _____

General Information

Does the facility house minors under Section 601 of the Welfare & Institutions Code (status offenses)?

Yes No

If "Yes", are these minors separated from those minors classified under Section 602 of the Welfare and Institutions Code (juvenile delinquency)? Yes No If "Yes", explain: N/A

Has the facility exceeded capacity since last inspection? (Section 1343) Yes No If "Yes", explain (by how many, for how long, was BSCC notified if longer than 15 calendar days in a month): _____

Fire Department Pre-Plan for Emergencies (Section 1325): Yes No Date of Last Drill: 5/9/182

Staff Pre-Plan for Emergencies (Section 1327): Yes No Date of Last Drill: 5/9/18

Since Last Inspection

Number of Suicides: 0 Number of Suicide Attempts: 0

Number of Escapes: 6 Number of Escape Attempts: _____

Number of Deaths: 0 Number of Serious Injuries: 0

Comments: Both walk-aways and AWOLs are classified as escapes for reporting purposes. Two of the six escapes were walk-aways. Youth were returned to facility within 24 hours. The other four were AWOLs who did not return from home leave on time.

Staffing (Section 1321, 1328)

Staff to youth ratio: Awake (at least 1:10): 1:5 Sleeping (at least 1:30): 3:15

2 They have fire and emergency drills monthly.

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How, when and how frequently are safety checks conducted? (Section 1328) (There should be direct visual observation of youth at least every 15 minutes during hours when youth are asleep or when youth are in their rooms, confined in holding cells or confined to their bed in a dormitory) _____

_____ Checked every 15 minutes when the youth are in their housing units.

How is staff backup handled during grave-yard shift? _____ They usually have 3 staff on site overnight. They can call police or YSC for assistance if needed.

Language support provided in: _____ English, Spanish, Japanese, Hindi

Describe general staff and youth interactions: _____ Staff and youth seemed very comfortable with each other.

Describe the diversity (ethnicity, language, gender) of staff: _____ Male, female, Caucasian, Latino, Latina, Pacific Islander, Asian, African American, Japanese, Filipino

Describe training of staff (Section 1322): _____ New hires have a mandatory 5-week training. After completing core training, they have 24 hours annually, including defensive tactics, first aid, CPR, ground defense fighting.

Does staff have access to a written Policy and Procedures manual? Yes No If "No", explain:

If "Yes", does it meet the requirements of Section 1324? Yes No

Staffing Summary and Comments: _____ Staff seem to like their jobs. One said that he was very pleased that, as a new hire, his first assignment was Camp Glenwood.

Conditions of Grounds and Building Exterior

Lawns: Acceptable Unacceptable: _____ This is a rustic camp in the woods.

Playing Fields: Acceptable Unacceptable: _____ Baseball field could stand renovation, but is usable.

Blacktop: Acceptable Unacceptable: _____

Paint: Acceptable Unacceptable: _____

Buildings: Acceptable Unacceptable: _____ Newly painted white with green trim. Looks great.

Roof: Acceptable Unacceptable: _____ Dining has solar panels

Drains and Gutters: Acceptable Unacceptable: _____ They look fine.

General Appearance: Acceptable Unacceptable: _____

Exterior Condition Summary and Comments: _____

Condition of Interior of Building

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Walls: Acceptable Unacceptable: _____

Paint: Acceptable Unacceptable: _____

Floors: Acceptable Unacceptable: Cracked, but serviceable

Ceilings: Acceptable Unacceptable: _____

Drains: Acceptable Unacceptable: _____

Plumbing Fixtures: Acceptable Unacceptable: _____

Air Vents/Heating/Windows: Acceptable Unacceptable: _____

Describe storage of Cleaning Fluids/Chemicals: Locked in closets

Weapon Locker Location: Acceptable Unacceptable: N/A – no weapons allowed³

Recreation/Sports Equipment: Acceptable Unacceptable: Replaced as needed

Sleeping Rooms: Acceptable Unacceptable: Not fancy but serviceable, clean and neat.

Are Art, Books, Personal Items Allowed in Rooms: Yes No Explain policy: 6 letters, 7 books, 1 binder, 6 pencils, 1 Bible, tube of toothpaste, toothbrush, deodorant, bar of soap, 3 pairs of footwear (shoes/sandals/work boots, clothing

Court Holding Area (access to water and toilet?): Acceptable Unacceptable: N/A

Is there graffiti present: Yes No _____

Bedding Acceptable Unacceptable: _____

Are clean sheets provided at least once a week? Yes No

Does each bed have a mattress, pillow, sheets and a blanket? Yes No

Are there ample blankets: Yes No Allowed up to 5 blankets

Study Area: Acceptable Unacceptable: _____

Adequate Lighting: Acceptable Unacceptable: _____

Temperature: Acceptable Unacceptable: _____

Are Hallways Clear? Yes No

3 Peace officers must secure their guns in their vehicles.

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Any Doors Propped Open? Yes No _____

Intake and Release Procedures

Are there written policies on classification of youth for the purpose of determining housing placement in the facility? (Section 1352): Yes No

Explain: Because there are so few youth in residence, they are separated by age. There are 9 in the younger youths' unit, and 6 in the older youths' unit.

Are there written policies for release of youth from custody? (Section 1351): Yes No

Explain: They must complete the program, about 9 months.

Are there written policies for addressing the separation of youth? (Section 1354) Yes No

Explain: _____

Are youth held for more than 30 days provided an assessment and plan? (Section 1355) Yes No

Explain: Each youth has a plan before they arrive at Camp. There is a MDT (multi-dimensional therapeutic) meeting every Wednesday, which includes the Probation Officer, camp staff, and mental health staff.

Are there written policies ensuring the availability of counseling and casework for all youth? (Section 1356) Yes No

Explain: _____

Orientation of Youth (Section 1353)

Are youth oriented to the rules and procedures? Yes No

Explain how: On arrival, staff sit down with each youth and go through the orientation manual, stressing what they need to do to be successful at Camp.

Are rules and grievance procedures posted? Yes No

Explain where: In the housing units

What is in place to ensure that these rules and procedures are understood by youth? Orientation, reminders by staff. Staff share their expectations with the youth. If the youth doesn't understand, they talk with them about it.

Interviewed Youth: Yes No Details: Youth were seated at three tables for dinner. We each sat at one of the tables. Youth seemed to like the Camp (at least in comparison to YSC), especially the food and the outings.

Meals/Nutrition (Sections 1460-1467)

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Kitchen (Section 1466: clean, knives and chemicals locked): Acceptable Unacceptable: _____

Are there youth working in the kitchen? Yes No How many youth? _____ 4 _____

Have the youth working in the kitchen been trained? (Section 1467): Yes No

Details: They are in the process of being trained. One is in the culinary arts program and the other 3 are KP helpers.

How are meals served? Details: Family style. For dinner, we had tri-tip, roasted potatoes, rolls, broccoli and cauliflower. We had churros for dessert. The veggies were fresh and nicely cooked, but the boys ate less of them than anything else.

Are youth permitted to converse during meals? Yes No Details: _____

Are staff present and supervising during meals? Yes No Details: _____

Are weekly menus posted? Yes No Where and how: In housing units, dining, and admin.

Are servings ample, nutritious, appetizing (Section 1461)? Yes No Details: Boys asked for seconds and got them.

Vulnerable youth protected from having food taken from them? Yes No Details: _____

Length of time allowed to eat (should be at least 20 minutes)?: About 30 minutes. Not rushed.

Mealtimes (no more than 14 hours between meals without a snack)

Breakfast: 8 am Lunch: noon Dinner: 4:45-5:00 pm

Meals/Nutrition Summary and Comments: They also get a snack after school around 3 pm, and at night between 7 and 8 pm

Personal Appearance of Youth

Overall appearance: Acceptable Unacceptable: _____

Showers (Section 1468: daily, privacy, supervised): Acceptable Unacceptable: Daily

Condition of clothing (Section 1480-1482: clean, fit, etc.): Acceptable Unacceptable: _____

Clothing appropriate to current weather: Acceptable Unacceptable: _____

Youth Appearance Summary and Comments: They look fine—clothing is clean and in good condition.

Programs (Sections 1370-1378)

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At least 3 hours of recreation, programs and exercise during the week including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No

At least 5 hours of recreation, programs and exercise on Saturday, Sunday and other non-school days including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No

Access to Religious Services (Section 1372): Acceptable Unacceptable

Describe Services and Process: Sunday, they have a non-denominational service.

Are youth who do not want to attend religious services offered an alternative? Yes No

Describe Alternative: a quiet activity like reading or writing

Volunteer Program: Yes No

Describe: Religious services, Bible study, CASA (required by the court) visit their youth twice a week. Each One Reach One, FLY

Family Reunification Planning: Yes No

Describe: They have multi-family groups every other Saturday, family screening prior to starting home visits, individual family counseling (which can continue after release as needed).

Substance Abuse Counseling: Yes No

Describe: They have been using AA and Star Vista. They will replace AA with Choices beginning June 14th. They felt the adult-oriented AA was not all that beneficial to the youth.

Other Counseling Services: Yes No

Describe: BHRS, Star Vista. They have individual, family, and group therapy as prescribed. Each youth has his program individualized to his needs.

Victim Awareness Classes: Yes No

Describe: Not specifically

Gang Awareness Classes: Yes No

Details: Willy Stokes, Each One/Reach One

Sexual Harassment Classes: Yes No

Details: _____

Parenting Classes: Yes No

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Details: When needed, they are offered at YSC. They provided classes in the past to a boy with a child.

Vocational Classes: Yes No

Details: Paxton Patterson runs the classes. They plan to get back to working with Habitat for Humanity.

Work Program: Yes No

Describe: Not while at camp. They do help youth find work when they leave. They do mock interviews, take them to interviews, help with placement at Safeway.

Other Social Awareness Programs (Section 1378): Nothing technically. They did participate in the Compassion Project for Domestic Violence Month at YSC, anger management, and life skills classes.

Under what circumstances can programming be suspended? When there are maintenance issues, for safety and security reasons, lack of staff, service provider exhibiting inappropriate behavior, weather.

How many days since last inspection has programming as a whole been suspended? 5 or less

Discipline of Youth (Section 1390, 1391)

Describe the discipline process of youth: In order of escalation as needed: 1) sit and talk about the incident. 2) send to Admin Bldg for counseling, 3) document and incident report, 4) lower day or night report, 5) send to YSC for time out, 6) court.

How many incidents were there that required use of force since the last inspection? (Section 1357):

Details: Only 1 so far in 2018. A youth on youth incident at school led to youth being sent to YSC. There were none in 2017.

How many incidents were there requiring use of physical restraints since the last inspection? : 3

Details: 2 in 2017 and 1 so far in 2018

How many incidents were there requiring use of safety room since the last inspection? N/A

Details: There is no safety room at the camp. They have a time-out room that is used maybe once a week.

Are all incidents which result in physical harm, serious threat of physical harm, or death reported in writing? Yes No Explain: They would be.

When are searches of youth conducted (Section 1360)? When they return to camp after an absence from the grounds.

Discipline Summary and Comments: If a youth is upset, he can request a mindfulness pass, go outside and walk a couple of laps to cool down. It usually helps by allowing the youth to exercise control.

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Grievances (Section 1361)

Describe the Grievance Process: Acceptable Unacceptable: Forms are available in the sections and at admin. The youth fills out the form and turn it in to locked grievance box. Supervisor retrieves and may assign to staff to follow up, which can include mediation.

Number of grievances since last inspection: 13 since June 20, 2017

Grievance Trends and/or Comments: There are several about not seeing medical personnel, which the nurse seems to have taken care of the next day. None requested appeals. Several were withdrawn. Youth can submit a grievance about anything.

Correspondence (Section 1375) / Telephone (Section 1376)

Access US Mail? Yes No Details: _____

Postage Free? Yes No Details: If requested. Some parents provide their sons with stamps.

Is incoming/Outgoing Mail screened? Yes No

Details: They scan all mail except legal/official/medical mail for criminal acts, threats.

Provisions for Confidential Correspondence: Yes No

Details: See above. They may check confidential mail for appropriate letterhead.

Access to Telephone? Yes No

Details: Two or more calls each week (usually more than 2)

Correspondence/Telephone Summary and Comments: Staff try to be sensitive to youths' needs, allow phone calls as needed/warranted.

Visiting (Section 1374)

Visiting Schedule: Weekdays CASA only Weekends Sundays 1:30-4 pm Special Events *

Families can just show up on Sundays and bring food if they wish. No appointment is necessary. They meet in the courtyard in good weather or in the dining room if it is rainy or cold. They have family therapy with 8-10 parents every other Saturday. *Last November they had a family night with activities and food.

Adequate Space: Acceptable Unacceptable: See above

Staff Supervision: Acceptable Unacceptable: Parents are checked in. Staff may meet with parents.

Privacy Provided: Yes No Details: Staff are in the vicinity monitoring for any problems.

Do all youth have access to visitation? Yes No Details: _____

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Under what circumstances would visitation be restricted? When the parent was the victim. Judge may mandate that visits can take place, but a PO must be present.

Are visitation logs kept? Yes No Details: _____

School (Section 1370)

Date of Inspection: May 8, 2018

School Year 2017-2018 (Summer 2017 through June 2018)

Background: Glenwood has its own school within the Court School system. Before being sent to Glenwood, all of the boys are first at YSC, so their education with the Court schools starts at YSC and meetings requiring the participation of family/guardians may be conducted at YSC due to the remote location of Glenwood.

Number of Full-Time Instructors: 2

Number of Full-Time Instructional Aids: 1

Number of Tutors (Paid? Volunteer?): 0

Frequency of Substitute Teachers: Each Week

Number of youth attending School: 17

Average Classroom Size: 8

Max Classroom Size: 20

Number of youth on independent study: 0

Describe Reason and Independent Study: N/A

Number of youth not attending school: 0 Reason: It is a requirement of the Camp Glenwood Program that all youth attend school. This is true even if the youth has graduated or attained high school equivalency. The Summit program and Project Change supplemented learning for youth who had already graduated/attained equivalency (Summit and Project Change are described in the Youth Service Center report in further detail).

Describe the general atmosphere of the classrooms: Classrooms are tidy and organized. The humanities room is inviting with art and projects on the wall; the math/science room displays high scoring homework assignments and quizzes, and includes a "student of the month" board. The students were eager to show their art, assignments and achievements on the walls (and in their binders). This fostered a great sense of pride and accomplishment.

Adequate Supplies, Books, Paper, Computer? Acceptable Unacceptable: Supplies looked good. Please be aware that school teachers will lose tax deduction for school supplies next tax period, so the levels of supplies and how teachers are coping with the loss of the tax deduction should be reviewed next school year, as well.

Are youth given access to computers/internet? Yes No Details (when, purpose, supervision):

During the 2017-18 School Year, the Summit Personalized Learning Platform (PLP) was used for humanities classes (this will no longer be utilized next school year). The lead teacher at Glenwood took a major role in the pilot at Glenwood. In addition to using the PLP, youth use Chromebooks as part of class instruction at the teacher's option. The teacher supervises the lesson and the screen content can be monitored by GS staff via a central monitoring software. The Chromebooks are put away by the students during school time and are not used when school is not in session. There are computers in the library which the students are permitted to use with GS supervision during study

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time. These are not centrally monitored and can be used to research colleges, jobs and other items for the youth's transition plan. The students complained that they weren't allowed to use the Chromebooks to complete assignments started during the school day. Some wanted more time after school hours to work on essays and other written assignments.

Describe the relationship between school and facility staff: Very collaborative and collegial. The school staff are pleased with the relationship with the GS staff and administration. The teams work well together to coordinate field trips and to help teach the youth how to be students (as many of them have had school attendance issues in the past). GS staff assist with keeping students on-task in school, providing warnings when the student is not heeding the teacher.

Describe access to school, recreation, etc. for youth confined to their rooms: N/A. Glenwood does not confine individual youth to their rooms for school.

When is school held on the unit instead of in the classroom? Never

Post High School/GED:

Are there educational opportunities available for youth who have completed high school or their GED?

Yes No Describe: All youth are required to attend school at Glenwood, even after they've received their diplomas or GEDs. Project Change is available for youth who have earned their diploma or who are close to doing so (dual credit is offered for high-school students). Note: Project Change is available on a fixed schedule, so options for credit are not always available.

Are youth given information and counseling regarding community college and four-year college options? Yes No Describe: Yes, students have a sign-up sheet to meet with the academic counselor based out of Hillcrest. They may also receive information through Project Change if they are eligible.

Are youth given information/counseling about financial aid options for college? Yes No Describe: Yes, through Project Change. They can also talk to the counselor, who can provide a general overview.

Are youth given resources for college entrance exam prep when appropriate? Yes No Describe: Not part of the program.

Are youth able to take courses for college credit online? Yes No Describe: Not offered at this time.

Special Education/IEP Programs:

How many youth in the facility have an Individualized Education Program (IEP)? 5

Do credentialed special education teachers participate in lesson planning and curriculum development? Yes No

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How many credentialed special education teachers are at the facility full-time? There are no full-time credentialed special education teachers; there is one part-time special education teacher (shared with Camp Kemp).

Are regular IEP meetings held? Yes No Describe: Assistant Principal, teachers participate along with parents and the student. These are held at YSC, not at Glenwood to make it more convenient for the family.

Are parents notified of these meetings? Yes No

Are parents permitted to attend these meetings? Yes No

Describe the most common obstacle to IEP compliance: Students entering the court school system with already overdue IEPs. Attendance by all participants -- difficult to get parents to attend.

School Summary and Comments: The teaching staff and administrators are passionate and dedicated to teaching the students at Glenwood. Many of the students have challenges with obtaining some of the basic skills and often come to Glenwood school behind in the curriculum. It can be a struggle to get the students' skills up to a level where they can participate meaningfully in grade-appropriate coursework.

Teaching staff work together with the Camp staff to keep the youth motivated and moving forward in their education and even catching up credits.

Medical Health Services (Section 1400-1439)

Describe the Health Services Staffing (number, qualifications): They have one nurse who is there every Friday, unless needed more often, e.g., if there were a measles outbreak.

Describe Physical Health Screenings (Section 1430, 1432) (confidential, trained staff, access, etc.):

Checked out at YSC before they go to camp.

Describe availability of Medical Health Services (how do youth request/receive care)

Youth submit a medical request form. They have youth talk with medical staff by phone to decide if they need to be taken to the hall for care.

Describe availability of Dental Services (maintenance, for emergencies)

There is a County-provided dentist at the hall. If dental care is needed they take them to the hall. If the problem is acute, they would take them to their own dentist or to Choate Hospital.

Describe Medication Access & Distribution (Section 1438, 1439): Staff hands out meds am and pm. Meds are locked up and distribution is recorded on medical sheets.

Describe 24/7 on-call emergency medical and health services: There are nurses at YSC they can consult until 11 pm. After that, they call 911.

Medical Health Summary and Comments: _____

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Mental Health Services (Section 1437)

Describe the Mental Health Staffing (number, qualifications): There are 2 assigned staff, one male, one female. Both are MFTs and are there 2 days a week on different days, for a total of 4 days a week.

Describe Mental Health Screenings (setting, confidential, trained staff, access, etc.):

Youth are screened at YSC before going to camp. Court may direct. Youth can request.

How is crisis intervention handled? Staff try to talk youth down. Mental health staff are on call.

What therapy services and preventative treatment is offered? BHRS and Star Vista provide a variety of individual, group, and family therapy.

Does the facility have a suicide prevention plan (Section 1329)? Yes No Details: They put youth on phone with mental health staff to assess, take youth to Choep or 5150 them if necessary.

Describe the 24/7 on-call mental health services: They receive an on-call list from BHRS each month identifying the on-call 24/7 therapist assigned each weekend. If a youth is experiencing a negative episode, he can speak with the therapist by phone and the therapist will decide whether to come to camp for an in-person session. Staff can also initiate the process. Sometimes the youth will turn down the phone call, so they will call the therapist and the youth usually is willing to speak to the therapist. During the week, if they need special assistance they can contact BHRS staff at YSC until 7 or 8 pm.

Mental Health Summary and Comments: Last year, some boys told the inspectors that they would rather talk with a woman therapist than a man. This year that option is now available to them.

Overall Impressions, Comments, and/or Concerns

General comments or concerns that should be noted that haven't already been addressed?

The orientation materials could be better organized and presented with more consistent wording. It is several documents and one has FAQs that switch from addressing the parent to addressing the youth and back again.

Summary: Overall impression of the program, areas of concern and areas of excellence:

All youth at the camp are now in the new, trauma-informed program. It seems to be working well, although one youth was unhappy that the new program meant he would be staying there longer than he would have under the old program. Staff said they have enough tools to deal with disciplinary problems.

The atmosphere is positive—youth and staff seem comfortable and open with each other. One commissioner was especially impressed that youth are getting both academics that will prepare them for college and experience with trades through the Paxton Patterson program, so they will have the

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experience they need to make an informed choice about their best course once they leave camp. It's too bad that the girls in Camp Kemp don't get the same opportunities to explore possibilities.

One member of the inspection team emphasized, both from his personal experience and that of other youth he spoke with at dinner, that Camp Glenwood's is a great program. However, he and other youth felt that the mandatory 9-12 month program is too long for some youth. Once they have demonstrated that they have learned the life lessons the Camp offers, he says there wasn't much more he could get from being there. Other youth he spoke with felt the same. Overall, he considers Camp to be an amazing program with a staff fully dedicated to serving the community.

The other member on the team was impressed with the positive attitudes of the boys he talked with. He felt that they were adjusting well to being at Camp and that they viewed staff as being involved and interested in them.

Signature of Commissioner(s) preparing this report:

/s/Susan Swope *Susan Swope* Date: 10/30/2018

/s/Al Serrato Date: _____

/s/Daniel Casillas *Daniel Casillas* Date: 10/30/2018

/s/Melissa Wilson (school inspection) Date: _____

/s/Valerie Gibbs (school inspection) *Valerie Gibbs* Date: 10/30/2018

/s/Michele Gustafson (school inspection) *Michele Gustafson* Date: 10-30-18

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Attachment 1: School Supplement

How many minutes of instruction per week do students receive?

1500 approx

Do students attend school within three (3) days of placement? Does the school create a preliminary education plan for each new student before the student attends school or once the student has started?

Yes, students typically attend school immediately after placement. The preliminary education plan is created during the 3-day orientation at YSC.

Are there difficulties obtaining transcripts from the student's prior school? Are these typically received before or after the student has started attending school?

In the past there have been difficulties obtaining transcripts but this has been smoothed out due to the Orientation class implemented at Hillcrest (see the YSC report for further explanation). Transcripts are typically received before the student has started attending class at Glenwood.

How are limited English-speaking students identified and served? How do are these services provided once the student has been identified as non-English proficient?

Testing for English proficiency is administered during the 3-day orientation at YSC. Limited English students are pulled out of class one day a week for special instruction. At Camps, support is provided by paraprofessionals; if English is really limited, there may be use of Rosetta Stone to increase a youth's proficiency.

Is credit recovery offered? Please describe.

Yes, credit recovery is offered. There is a central credit recovery teacher who reviews the individual student's need for credit recovery and assigns work. The credit recovery vehicle is Starline Press packets.

Is homework assigned? When and where do students do homework?

Homework is assigned. The students do homework during study hall programming in the evening hours. Students are allowed to have writing implements in their rooms, so can work on homework on the unit, time and programming permitting. While one unit is engaged in Large Muscle Activity (LMA), the other unit is usually working on assignments for school, transition plans, or other special projects. Youth reported that they did not spend much time in the library. One of them said "we barely go there at all."

How is transition back to a student's home district handled?

A student's Probation Officer and the court school's counselor should work together to determine a transition plan. Transition back to the student's home district is also discussed at Multi-Disciplinary Team Meetings (MDTs). The student may or may not return to the district school that they were attending prior to being sentenced to Glenwood. This decision is largely dependent upon the school district and can be based upon the charge, the youth's academic record, the point of the academic school year and other factors.

Propose Areas of Commendation.

- *COE has full-time credentialed staff to teach both math/science and humanities. Last year at the time of inspection, the math/science position was not filled. The COE is to be commended for fully staffing Camp Glenwood.*

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- *During the 2016-17 School Year, Camp Glenwood participated in the Summit pilot program. Mr. Leach took a lead role in supporting the PLP and may continue to advise informally with Summit on adapting its curriculum to specialized learning environments.*
- *The teachers appear to have added specific time on the bell schedule to be available for students after classes have concluded on both Monday and Friday. The inability to confer with the teachers was a concern students raised in the prior year's school inspection report for Glenwood.*
- *The math and science teacher, Ms. Turner has arranged several field trips since starting at Camp Glenwood in the late part of the 2017 calendar year (Intel Museum, Monterey Bay Aquarium, Exploratorium, Hiller Aviation Museum) and teaches on topical technology such as autonomous vehicles. The students report enjoying these field trips and the Commission commends Ms. Turner for teaching about current technological developments and working to connect science and math concepts to the real world.*
- *The Commission urges Camp Glenwood to continue to provide vocational education to youth at Camp through Paxton Patterson and/or other programs. Having access to relevant jobs and/or apprenticeships is key to helping the young people to find and succeed in a trade, if that is a desirable route for the youth.*
- *The Camp Glenwood school program recognizes the need to teach residents how to be students (as many of the young people there have historically not attended school regularly). The Commission encourages the Camp staff to continue to work with the school to emphasize and track homework completion, allowing the youth to use the libraries and computers as needed to research or complete homework.*
- *The recent integration of art into the humanities program is greatly appreciated by youth.*

Recommend Improvements:

Continue to identify and find ways to serve English-learners. It is commendable that instructors are CLAD (Cross-cultural, Language, and Academic Development) certified, however, providing one day of special education a week and Rosetta Stone if the student speaks very little English may not be sufficient. After the inspection, the Court schools reported that they have hired an intervention specialist to better support English-learners, however the resource is currently only working at the Youth Services Center, not at the Camp locations..

Fewer workshop days requiring substitutes: both Camp staff and youth reported that having substitute teachers can cause tension and uncertainty in the classes. Although the substitute teachers are good and deliver the curriculum, the students at Glenwood in particular, thrive on predictability and consistency. No matter how good a substitute is, he or she will apply rules differently than, and relate to the students differently from, the assigned, full-time teachers. It would be helpful for school staff to be informed about the criteria by which youth are generally chosen to participate in the Camp Glenwood program. The full benefit of Camp Glenwood is realized when a youth is willing to learn and change, and there is some concern based on the residents' behavior in school that some youth may not be benefitting. Recommend continuing to keep lines of communication open with the school staff about how youth qualify for the Glenwood program.

Pursue opportunities for after-school tutoring for youth to enable them to complete school assignments, ask questions about credit recovery coursework, or, where desired by the student and/or recommended by the teachers, work on subjects/topics further advancing the student's coursework. Mr. Swanson, a substitute teacher who lives in La Honda, may be able to identify local residents who could help, or work with a CBO to provide tutoring.

Because schooling is a mandatory part of the Camp Glenwood program even for students who have obtained their diploma or high school equivalency, it would be helpful for there to be for-

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credit coursework for youth who are college bound. The Camp Glenwood program encourages the youth to strive for points and credit in order to qualify for home passes and other outings, so there may be a perception that school post-diploma is simply wasted time.

Students at Glenwood appear to be under the impression that even though credit recovery work is graded, the grades don't determine whether they are given the credit. The students receive a grade, but they are not required to correct the work in order to receive credit. They understand that they won't get credit if they fail, but seemed to believe that a low passing grade was enough to get credit.

As a consideration: The boys at Glenwood report being very uncomfortable with restorative circles, part of the restorative practices model (especially outside of the school setting when parents might be participating). Sometimes vulnerabilities revealed in the restorative circles can be used by the boys against one another.

The special education teacher who also serves Camp Kemp reports being overextended by her legal mandates and not able to provide the level of student support she feels is necessary.

Student Interviews

Students were interviewed about their school experience while attending Court Schools.

The best thing about this school is

The teachers because they try to make the lessons fun and are better at explaining than at the comprehensive schools

That I am required to attend class.

Field trips

Art lessons

The "Student of the Month" award

Improvements I'd like to see made are

No group punishments for school behavior (this should be individual)

Would like to be able to listen to music (even individually) to help concentrate

Would like to be able to use the computers more, both as part of class time and afterward to do research for school and complete our assignments.

I like that

We are allowed to listen music as a group if everyone is on task as a reward

If we complete our work, we are given a raffle ticket for a weekly prize draw

I suggest that

Chairs in the classroom should be updated. Some of the chairs have bent legs. Would prefer rolling chairs.

There be a longer break between the end of the spring semester and the summer school session (a week or so). The GSs could then take the youth on longer overnight trips (i.e., camping) during that break than currently allowed by the short break

We continue to have field trips (maybe to the zoo, Academy of Sciences)

We get more time to work with Ms. Alix (special education)

I'm concerned that

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When in school, GSs don't give warning, just get written up when are doing something against the rules. The warning is important because getting a write-up can affect levels, which, in turn, can affect eligibility for home passes.

Teachers choose favorites and that some students get more privileges than others (like getting on the computer whenever they want).

It's hard to learn the material and to complete assignments during school when there isn't extra time to study. Would like to have tutors to help do assignments and to help learn the material in the Starline packets they're using for credit recovery.

I wonder why

We have yoga for school

We have to maintain binders and bring them to school

"They pretend we are at a comprehensive school by giving us homework. We should get time off after school"